



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		S.C.I.M. GOVERNMENT COLLEGE
Name of the head of the Institution		Sri P.V.L.Narayana
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08819222272
Mobile no.		9848121718
Registered Email		gdctanuku@gmail.com
Alternate Email		idacgdctanuku@gmail.com
Address		RashtapatiRoad, Sajjapuram
City/Town		Tanuku
State/UT		Andhra Pradesh
Pincode		534211
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	G.Chandrasekhar
Phone no/Alternate Phone no.	08819222272
Mobile no.	9666664242
Registered Email	iqacgdctanuku@gmail.com
Alternate Email	gdctanuku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.scimgdctanuku.info/images/e.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.scimgdctanuku.info/index1.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.62	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

04-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AISHE data	13-Feb-2019 6	10
Resolved to conduct	12-Feb-2019	100

remedial classes for slow learners	2	
Resolved to obtain feed back from students	01-Mar-2019 3	200
Resolved to conduct Internal Academic Audit immediately	12-Feb-2019 10	10
Submission of data for NIRF	08-Jan-2020 6	10
Resolved to request collector to launch APSSDC centre in the college	30-Oct-2019 1	300
Resolved to form of discipline committee and Anti Ragging Cell	30-Jan-2019 3	35
Resolved to obtain feed back from students	01-Mar-2019 3	200
Resolved to conduct remedial classes for slow learners	11-Feb-2019 2	100
Submission of AISHE data	08-Jan-2019 6	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLEGE	COMPONENT 7	RUSA	2017 10	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Getting feedback from stakeholders and after analyzing it submitting it to the Head of Institution to take suitable measures to fill the identified lacuna and conducting internal academic administrative audit. 2 Composition of institutional curricular and making of policies to submit to staff council for implementation. 3 Facilitating the atmosphere in the college to conduct seminars, workshops, conferences etc., also mobilizing all the staff members for their active participation in the above program both in our college and also in other colleges. A special care is taken to see that all the staff members should participate orientation, refresher courses and actively involve in research 4 Encouraging faculty towards ICT based methodology of teaching like virtual classes, digital classes. 5 participation in NIRF and submission of data to AISHE. 6 Mobilization students and staff to participate in Swatch Bharath regularly.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>1. To develop the culture of electing cluster elective subjects in diversified manner from a wide spectrum of cluster subjects offered by all departments there by fulfilling the spirit of actual CBCS pattern of syllabus and semester system. 2. To make the students aware of the importance of CBCS pattern of syllabus. 3. To encourage the activities of departments such as field trips industrial tours, seminars, workshops in addition to various academic and general competitions . 4. To develop study material for newly introduced syllabus so that student community will adopt , CBCS pattern of syllabus easily. 5. To develop on line education wing through MOOCS etc., among the students and staff. 6. To develop such an atmosphere in the college that the students and staff utilize e resources N List in library and to upgrade library into digital mode. 7. To encourage Games and Sports culture in the college. 8. To strengthen the placement cell JKC in</p>	<p>ACHIEVEMENTS/ OUTS COMES FOR THE ACADEMIC YEAR 201819 1. The culture of selecting cluster elective subjects from a wide spectrum of cluster subjects was developed by organizing different kinds of sessions of discussions with students so that students opt/ chose the courses from cluster papers in a diversified manner fulfilling the spirit of CBCS pattern. 2. Students were given awareness orientation regarding CBCS pattern of syllabus and consequently they understood the importance of CBCS and they were tuned in accordance with the pattern and hence a spectrum of diversified courses were taught, which is unique quality developed in the college. This is an achievement. 3. Research culture was promoted and consequently staff members published three papers, attended 14 seminars/workshops/conferences at national level. Also field trips were conducted. 4. Study material was developed to newly opted elective papers so that students did not face</p>

collaboration with APSSDC.

any difficulty in completing those courses. 5. Few faculty members and students completed MOOCS courses for both professional development and academic development. This culture of MOOCS is being increased day by day. 6. Separate floor was allocated in addition to existing Library building for the facility of Digital library and also to develop e resources. . 7. College conducted fencing competitions at University level and participated at national level. And college conducted games and sports at institution level actively 8. Placement cell was strengthened by conducting more job drives and also with the collaboration of APSSDC. 9 Results of each subject were reviewed at the beginning of academic year .Remedial classes were conducted for slow learners of the courses for which result was not satisfactory. Further, an additional full time guest faculty was engaged to handle the common courses like Foundation courses viz. Information Communication Technology for which result was not satisfied. Hence pass result was improved 10 Civil Works regarding construction of 3 new class rooms and renovation works of worth Rs. 1.4 crore funded by RUSA were finished by continuous follow up by IQAC and they were inaugurated by Honorable Minister of HRD, Govt. of AP and Local M.L.A. 11 Regarding unfinished women's hostel , an appropriate correspondence was made with UGC,SERO to restart the construction work. Out of an allocation of Rs. 23.75lakhs, an amount of Rs.11.87 Lakhs was released as first instalment in 2007 by UGC . Commencement of works was delayed because of complexities due to non coherence of policies procedures of UGC and Executive Agency RB of Govt. of AP. Finally agency completed some skeleton work utilizing an amount of Rs. 8.91 lakhs. From then no progress was done. Now during 201819, with the initiation of IQAC, to restart the construction work of women's hostel college constituted a committee of 4 members comprising the Registrar and Engineer of Affiliating University, the Eng

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">CPDC</td> <td style="text-align: center;">18-Mar-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CPDC	18-Mar-2020
Name of Statutory Body	Meeting Date				
CPDC	18-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	13-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System is a flow of processing procedures based on the available data , and integrated with other procedures in order to provide information in a timely and effective manner to support decision making and other management functions . From the scenario of exponential growth of information , the efficient decision making is possible only if the necessary information is fast, accurate and qualitative and managed by adequate staff , sometimes with the assistance of information technology. Principal is Chief Manager at college level who is responsible for setting goals under the directions and orders of Regional Director of Collegiate Education, District Collector, Joint Secretary of SERO UGC, State Project Director of RUSA and Special Commissioner of Collegiate Education of Andhra Pradesh State. Principal takes decisions that enable the achievement of goals. These decisions relate to the activities of</p> <ol style="list-style-type: none"> 1. Preparation of strategic goals 2. Implementation of strategic decisions 3. Organisation of tasks 4. Definition of tasks and resources associated with the appearance of their use 5. Coordination and supervision of employees and subordinates 6. Detection and Correction of errors if they occur. 				

The following bodies/units/cells were established in the college to collect information and process it and to draw suitable derivations to assist Principal in decision making. A) College Planning and Development Committee. B) Right to Information Act Cell. C) Internal Quality Assurance Cell. D) Staff Council. E) Internal complaints committee F) Women Empowerment Cell G) RUSA Committees. H) UGC Committee I) Discipline Committee J) NSS Advisory committee K) Red Ribbon Club L) Consumer Rights Club M) Anti Ragging Committee N) Grievance Reddessa Cell O) Alumni Association P) Heritage Clubs Q) Literary, Social and Cultural Clubs R) Research Committee S) College Hand Book / Calendar Committee T) Career Guidance and Placement cell (JKC) U) Website Committee V) Health Hygiene ,campus cleaning committee.

These bodies / units/cells, after organising brainstorming sessions, adopt resolutions. The Principal heads all the above bodies. With reference to the resolutions adopted by the above bodies, The Principal takes decisions to execute them. ICT tools like email, What's App are very much useful for getting the information quickly and help Principal for making fast decisions. This adds strength to physical circulation and receipt of information from the employees. Feedback from different stakeholders like students , academic staff ,non academic staff, parents, employers, alumni etc. helps Principal to chalk out Action Plan in the beginning of the academic year. Information from different sources like websites of UGC, RUSA, NAAC and those of different related organisations is being collected , shared and discussed to refresh and update the employees of the institution.. The College conducts workshops on financial, administrative matters on par with academic matters. The information thus obtained is useful to enrich awareness of teaching and non teaching members regarding many issues. Moreover management information system in the college works well and is able to furnish suitable information from time to time up to the satisfaction of the higher authorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MECHANISM FOR WELL PLANNED CURRICULUM DELIVERY AND DOCUMENTATION: In the beginning of the academic year, institutional plan is drafted and approved by the staff council and ratified by the CPDC. This plan involves skeleton structure of overall planning of delivery of curriculum. This plan gives a bird's eye view of timelines of A) curricular activities like conducting internal examinations which is heart of continuous evaluation, revision etc ., B) co-curricular activities like assignments, group discussions, quiz programs, project works, field trips and other supporting curricular activities, C) extra- curricular activities like NSS regular & special camp activities, sports activities ,field trips, industrial tours and cultural activities, etc., D) extension activities like awareness programs on different social evils, health & hygiene, literary events, community service activities, exchange of staff etc. E) other activities like Independence Day celebrations ,Republic day celebrations, Gandhi Jayanthi , Dr B R Ambedkar jayanthi, birth day events of important & prominent persons , organising the events of Voter's Day, Women's Day etc. Before the beginning of the academic year academic work is distributed to the concerned lecturers by the In-Charges of respective departments. Each lecturer prepares Annual Academic Plan in advance and then this plan is approved by concerned In-Charge & is accepted by Principal of College. This plan is circulated to the concerned students by the lecturer himself and is also uploaded in website for information for whom it is intended and it is also placed in the notice board of each department. This is an important and transparent academic activity.. Further each lecturer submits the synopsis of the topics which are to be covered in the next month to the In-Charge of concerned department. After verifying the synopsis, In-Charge may correct or alter . Further In-Charge may give written suggestions on the record of synopsis. Further this record of synopsis is submitted to Principal for acceptance. At the end of each month Lecturer submits teaching diary which consists of details of topics covered, co-curricular, extra -curricular, extension events taken place hour wise & day wise to the In-Charge. After verifying this record and satisfying on it, In-Charge submits this record to Principal for ratification. Then principal cross checks this Teaching diary with the record of Teaching synopsis, record of Annual Academic Plan .Further Principal makes appraisal visits to the classes and tallies these records with the feedback given by students. After his satisfaction, Principal ratifies the record of Teaching Diary. This frame of mechanism guarantees the concrete delivery of curriculum at bottom level. In-Charge of respective department verifies the works/assignments/project works etc of each student on par with concerned lecturer. Even Principal verifies these items randomly to make every stakeholder attentive and serious for solid delivery of curriculum. In the entire exercise, IQAC coordinator, Vice-Principal & Academic Coordinator assist Principal. IQAC plays a vital role in executing the plan of curriculum by taking feedback from each stake holder and analysing it at least once in a semester and give suggestions to the lecturers ,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
FOOD AND	NIL	14/12/2018	1	SELF	SKILL ON

NUTRITION				EMPLOYMENT IN HEALTH AND NUTRITION SECTOR	SELECTING DIET TO DIFFERENT KINDS OF CHRONICLE DISORDERS
COMMUNICAT ION SOFT SKILLS, ANALYTICAL SKILLS AND TECHNICAL SKILLS	NIL	01/06/2018	4	EMPLOYMENT IN PRIVATE AND GOVERNMENT SECTORS	SKILLS ON COMMUNICATIO N SOFT SKILLS, ANALYTICAL SKILLS AND TECHNICAL SKILLS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY ECONOMICS POLITICS	01/01/2018
BA	HISTORY ECONOMICS COMPUTER APPLICATIONS	01/01/2018
BCom	GENERAL	01/01/2018
BSc	MATHEMATICS PHYSICS CHEMISTRY	01/01/2018
BSc	MATHEMATICS PHYSICS COMPUTER SCIENCE	01/01/2018
BSc	MATHEMATICS PHYSICS ELECTRONICS	01/01/2018
BSc	BOTANY ZOOLOGY CHEMISTRY	01/01/2018
BSc	MICROBIOLOGY BOTANY CHEMISTRY	01/01/2018
MSc	ORGANIC CHEMISTRY	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	197	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation	01/06/2018	201

Course-6-Communication and Soft Skills (CSS)-2		
Foundation Course-7-Communication and Soft Skills (CSS)-3	01/12/2018	201
Foundation Course-8-Analytical Skills	01/12/2018	201
Foundation Course-9-Entrepreneurship	01/12/2018	201
Foundation Course-10-Leadership Education	01/12/2018	201
Foundation Course-1-Human Values and Professional Ethics	01/06/2018	295
Foundation Course-2-Environmental Studies	01/06/2018	295
Foundation Course-3-Information and Communication Technology (ICT) - 1	01/12/2018	295
Foundation Course-4-Communication and Soft Skills (CSS)-1	01/12/2018	295
Foundation Course-5-Information and Communication Technology (ICT) - 2	01/06/2018	201
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY, ZOOLOGY, CHEMISTRY	22
BSc	MATHEMATICS, PHYSICS, CHEMISTRY	12
MSc	ORGANIC CHEMISTRY	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback forms are designed for stake holders. This includes faculty , student, parents employer' and alumni feedback. Feedback on Teaching staff from the students is obtained by the respective class teacher. Feedback is taken once in a semester on various teaching / learning aspects and it is analysed by the IQAC team and corrective measures if any, are recommended to respective faculties for further improvements. Feedback about the infrastructural facilities is taken from the final year students at the end of the programme for improving lab facilities etc., . The feedback so obtained is analysed is used for further improvement. Feedback from the parents is taken by interacting with them during parent teacher meet. Feed back is taken from alumni regarding the amenities and decorum of the college. Feedback from teaching staff is also taken for incorporating the suggestions in syllabus revision. Feedback from employers is also taken into accountability for further modifications of delivery of curriculum effectively at bottom level. Suggestions from employers, if any, are submitted to Dean of Academic Affairs for any modification in curriculum in the interest of industry. We have also installed a suggestion box which is accessible for all the stake holders so that they can give feedback/ suggestions for improvement, We have a system of taking feedback from students on infrastructure and also teachers. This is a feedback on five point scale which measures parameters like subject knowledge, expression, teaching aids used and methodology, punctuation etc. which is analysed by the principal for taking appropriate decisions for improving the infrastructure and also for quality of teachers. The alumni feedback and exit feedback are taken from all students. From these we are able to understand whether the proper teaching learning process is taking place or not. Also, this process is enabling the institute to improve in the areas where ever necessary. The feedback is key tool which triggers in continuous improvement in the quality of education. The feedback is taken from the students in order to analyse and implement as per their needs. Based on the feedback of faculty , faculty are counseled for the lacunae. Based on this feedback, Principal takes corrective measures to complete the loop. Details of students and their individual feedback information are kept confidential so that student can express his opinion quite openly. In fact, student has a choice to disclose his identity or not. IQAC draws out overall collective impression of feedback of students and bring the lacunae, if any, to the notice of respective teacher for further improvement .College opened a window in website in order to get a survey on student satisfaction. Since both existing and their predecessors have the liberty to speak out their opinion on college, this survey report always acted as whistle blower to the college. In addition to this the members of walkers club of Tanuku town, who utilizes college ground as walking track, always keep in touch with college to bring the issues of ambiance of discipline of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	ORGANIC CHEMISTRY	30	15	15
BA	HISTORY, ECONOMICS, COMPUTER	40	4	1

	APPLICATION			
BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	60	48	34
BCom	GENERAL	60	90	72
BSc	MICRO- BIOLOGY, BOTANY, CHEMISTRY	40	18	10
BSc	MATHEMATICS, PHYSICS, ELECTRONICS	40	2	0
BSc	MATHEMATICS, PHYSICS, COMPUTER SCIENCE	40	32	24
BSc	CHEMISTRY, BOTANY, ZOOLOGY	40	35	26
BSc	MATHEMATICS, P HYSICS, CHEMISTRY	40	45	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	612	30	32	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	94	10	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student Mentoring System is available in the College. Objectives of Student Mentoring System (SMS): 1) To upsurge and engage the Teacher-Student Interaction hours. 2) To get timely feedback from the students on related issues in order to make the Principal know regarding shortcomings, to assist him to take appropriate decisions to resolve them.. 3) To minimize drop outs and for attaining all round development of student. Constitution and functions of SMS: SMS commences every year with Orientation programme which is offered to fresher at the beginning of academic year. In the beginning of the year, after the admission process is over,

Principal assigns a teacher as Class counsellor / Student Mentor to a group of 15 to 20 students of each section. From each section, two class representatives one from boys and one from girls are elected / nominated for the council of students. The members of this council play vital role in SMS. Class Counsellors maintain interaction with students individually. These teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. The structure of SMS as follows: Principal >>> Class Counsellor /Mentor >>> Class Representative >>> assigned group of students and vice-versa for general issues to share. For personal issues of students Class representatives are excluded in this chain. Departments maintain the records of class tests / surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. SMS liaisons students to shoot out the problems which are arisen regarding common facilities, delays at the Office for any issue related to student and any such kind of inconveniences with 'Student-First' - concept..Otherwise they will be resolved by Grievance Cell. SMS provides counselling, emotional support, coping skills and guidance to all students and faculty on campus by arranging sessions by medical experts. SMS assists students in utilising the facilities like Placement cell i.e. JKC , Carrier guidance Programmes, Remedial classes for slow learners, certificate courses, Coaching to Common Entrance Exams for Higher Education by Individual Departments and in imparting awareness on University Academic Calendar, CBCS pattern of Curriculum, Semester System, Evaluation pattern, Mid-semester Examination, MOOCS, etc., effectively. SMS guides drives students to involve in NSS activities, Eco club, Red Ribbon club, ELL , Sports, activities which provide human values ethics ,and to participate in competitive events like Quiz, Group Discussions, Seminars, Elocution ,etc., for all round development. SMS assures ragging and eve teasing free campus. SMS coordinates with social welfare hostels to find accommodation for required students. The institutional practice of Student Mentoring System has considerably enhanced the campus environment as well as Teaching and Learning Process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
642	34	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	23	10	7	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Smt M. RAJYA LAKSHMI	Lecturer	INDO-NEPAL-SAMRAST AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	ORGANIC CHEMISTRY-33	IV	02/04/2019	30/05/2019
BA	H.E.CA-47.	VI	04/04/2019	14/05/2019

BA	H.E.P-01	VI	04/04/2019	14/05/2019
BCom	GENERAL-81	VI	04/04/2019	14/05/2019
BSc	MB.B.C-40	VI	04/04/2019	14/05/2019
BSc	C.B.Z-10	VI	04/04/2019	14/05/2019
BSc	M.P.E-03	VI	04/04/2019	14/05/2019
BSc	M.P.Cs-02	VI	04/04/2019	14/05/2019
BSc	M.P.C-01	VI	04/04/2019	14/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC has chalked out a plan involving various student centric at the beginning of academic year for its implementation. It continuously monitors teaching-learning activity by collecting student's feedback and analyzing it. It improves the teaching-learning process by giving suggestions to the faculty and guides them in promoting overall development of students. SCIM Government Degree college is an affiliated college of Adikavi Nannaya University, Rajamahendravaram and is guided by the rules and regulations formulated at university level regarding syllabi, examination and evaluation. University has been following CBCS pattern of evaluation since 2015 -16 academic year. The CBCS consists of Semester-end exams. Thus, internal assessment scheme is as per university norms. Adikavi Nannaya University has a continuous internal assessment system in which each paper of 100 marks has a component of 25 marks of internal assessment and that of 75 marks of the external examination of that paper. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks will be given for each academic activity performed. • Two Mid exams, each of 15 marks are conducted and their average is taken. • Other 2 components of evaluation (Seminars, GD's, Assignments etc.) each of 5 marks are considered. • Practical Exams, in each Semester-End exams for 50 marks will be conducted. A student must get 40 of marks both in Internal and External examinations and also 40 aggregate of 100 will be a criteria.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SCIM Government Degree college is an affiliated college of Adikavi Nannaya University, Rajamahendravaram, and is guided by the rules and regulations formulated at university level regarding syllabi, examination and evaluation. University has been following CBCS pattern of evaluation. The Academic calendar of Adikavi Nannaya University, Rajamahendravaram is available on University as well as college websites. Academic Calendar is prepared and circulated by the University via mail and the same is put in the website also. The approval of the University's Academic Calendar ensures important dates scheduled well in advance. It comprises important dates for students as well as teachers such as application issuing and closing dates for enrolment and withdrawal from courses, commencement of class work, dates of internal and semester-end exams, last date of class work and the period holidays. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the departments. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.scimgdctanuku.info/outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
33	MSc	ORGANIC CHEMISTRY	15	12	80
47	BA	HISTORY, ECONOMICS, COMPUTER APPLICATIONS	12	1	08
01	BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	17	12	71
81	BCom	GENERAL	67	43	64
40	BSc	MICROBIOLOGY, BOTANY, CHEMISTRY	0	0	00
10	BSc	CHEMISTRY, BOTANY, ZOOLOGY	23	11	48
03	BSc	MATHEMATICS, PHYSICS, ELECTRONICS	7	1	14
02	BSc	MATHEMATICS, PHYSICS, COMPUTER SCIENCE	23	17	74
01	BSc	MATHEMATICS, PHYSICS, CHEMISTRY	26	12	46

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.scimgdctanuku.info/images/feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National level competitions on Role Play Activity	Department of Computer Sciences	17/09/2018
Quiz and Poster Presentation on Artificial intelligence	Department of Computer Sciences	21/02/2019
University Level Student Seminar on Enterprenurship	Department of Commerce, Arts and Science	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research on life history of Potti Sri Ramulu	Smt.M Rajya Lakshmi	INDO-NEPAL-SAMRAST AWARD	25/11/2018	Social Service
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	1.4
International	CHEMISTRY	1	2.6
International	COMPUTER SCIENCE	1	1.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Intelligent Control System for Resistance spot welding System	Rama Subbanna S., Rajini M	i-manager journal on instrumentation Control Engineering, Vol.6, no.4.	2018	1	yes	1
Development, characterization, swelling and network parameters of amino acid grafted guar gum based pH responsive polymeric hydrogels"	Jalababu. R, Satya Veni. S, Suresh Reddy. K.V.N	International Journal of Polymer Analysis and Characterization vol. 24, pp. 304-312,	2019	1	No	1
"Fabrication and characterization of curcumin loaded pH dependent sodium alginate-g-poly(acryloyl phenylalanine)-cl-ethylene glycol vinyl ether-cohydroxyethyl acrylate	2. Pavan Rudhrabatl a. V.S.A, Jalababu. R, Krishna Rao. K.S.V, Suresh Reddy. K.V.N	Journal of Drug Delivery Science and Technology, vol. 51, pp. 438-453	2019	1	No	1

hydrogels and their in-vitro, in-vivo and toxicological evaluation studies",						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
16-2-19, Rally on antiterrosit attack.	NSS, departments	10	100
9-1-19, national voters day, awareness program on national voters day, Debate competitions,rally, planitation	NSS, political science Departments	15	100
11-10-2018 Divisional level youth cultural comppetition	NSS	10	10
26-11-2018 National constitutional day celebrations	NSS, Department of Politics	10	100
28-11-2018 Jyothi rao puule vardhanti	NSS, Department of Politics	8	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
2-10-2018 swacch Baraat	NSS	rally and swacch baraat	20	300
27-12-2018, Grama Darsini Survey	NSS and Re Cross Society	Grama darsini survey	10	50
2-01-2019 to 11-01-19 janmabhumi mavuru	NSS, Tanuku municipality, MPDO TANUKU	awareness on janmabhumi mavuru program	20	100
7/1/2019	NSS, Departments	CM program at nidadavolu higher education stall	10	20
25-01-19, National voters day	NSS, Departments	Oath taken by the students, and conducted rally along with oath by public	30	350
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration with SASI Engineering college (A), Tadepalligudem for Student Exchange programme	Students of B.Sc (MPCs) of this college college	College funds	3
Collaboration with SASI Degree college (A), Tanuku for Student Exchange programme	Students of B.Sc (MPCs) of this college college	College funds	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Mullapudi Venkataraya Memorial Polytechnic College Tanuku	04/12/2018	To promote and enrich learning process and possible placement of the diploma students of party 2 and for absorption of quality instructors for the party 1 Providing skill development programs for improvement of employability of the students d)E	19
VASISTHA MARIAN A Hatchery of prawn seed culture, kavalipuram, iragavaram madal, west godavari dist,AP	11/12/2018	the water samples will be analyzed by the students in the practical class work. The hatchery will supply the samples for analysis free of cost. Hachery provieds placement assistance to the outgoing students	24
FORTUNE LAB PALAKOL	26/02/2019	The water samples will be analyzed by the students in the practical class work. Fortune Lab will supply the requirement of apparatus.	52
Z P H Boys High School, Tanuku	14/12/2018	To promote practical learning experience to the students of degree colleges and	104

		encourage the school children for higher studies. Guest Lectures Short time training by the Faculty members party 1 and party 2 in their respective institutes	
Z P H Boys High School, Peravali	14/12/2018	To promote practical learning experience to the students of degree colleges and encourage the school children for higher studies. Guest Lectures Short time training by the Faculty members party 1 and party 2 in their respective institutes	43
APSSDC	15/11/2018	As an extensive activity, imparting required training for employment to unemployed youth of local society	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110	103.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul 1.0	Partially	1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14169	1791211	0	0	14169	1791211
Reference Books	15714	2780000	0	0	15714	2780000
e-Books	7394662	5900	0	0	7394662	5900
Journals	12	3000	0	0	12	3000
e-Journals	5280822	5900	0	0	5280822	5900
Digital Database	5280822	5900	0	0	5280822	5900
CD & Video	100	2000	0	0	100	2000
Library Automation	1	50000	0	0	1	50000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
B DURGA LAKSHMI	1) PN Juntion Diode 2) Zener Diode 3) Transistor	LMS- MANA TV Presentation	24/09/2018
B DURGA LAKSHMI	FIBER OPTICS	LMS- MANA TV Presentation	29/10/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	1	2	0	1	2	15	100	0
Added	34	0	2	1	0	0	0	0	4
Total	80	1	4	1	1	2	15	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DIGITAL CLASS ROOM	http://www.scimgdctanuku.info/online

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	10	5	4.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Government Degree College, Tanuku has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. There are standard operating procedures for maintenance of infrastructural, Academic and support facilities. The institution has well prepared academic policy document with the aim to outline the College approach to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college. Physical Facilities: Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained properly and the respective matters will be looked after by a campus maintenance committee headed by a coordinator. Budget is allocated periodically to ensure proper maintenance and utilization of the Physical facilities. Laboratories: Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of department in charge and office superintendent. Department wise annual stock verification is done by committees constituted for the purpose. Calibration and modernization of equipment and updating wherever required are attended to by the professional agencies. Library: As per the Policy Document, the Learning Resource Center is managed by a single staff member, i.e. Librarian. The Librarian ensures best in maintenance and utilization of Library infrastructure. Regular maintenance of Stack Area, Reading Room, Book Bank Section, Journals Magazines Section, Competitive Exams Reference Library (CERL) and Digital Library as well as regular updating of Stock entries and physical verification, firewall protection to computers, and updation Internet connectivity and minor repairs/major repairs or replacements as per demand. Physical Education: Maintenance and utilization of Sports and games equipment and Courts are looked after by the in-charge Physical Director with support from assistants. Provision is made for periodic purchase of new equipment as per necessity. Classrooms: Maintenance and utilization of Classrooms are entrusted to proctors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance. Voluntarily students of respective classes involve in cleaning process in accordance with the spirit of Swatch Bharath. Campus: Office subordinates, night watchman and part time contingent workers are involved in the overall maintenance of cleanliness, discipline and repairs. NSS units also involve in establishing hygiene in the campus. Computers and IT infrastructure: There is an IT Policy in the college

which ensures the optimal maintenance and utilization of IT infrastructure for the benefit of students. It looks after the purchase and up gradation of systems and software, maintenance of equipment and disposal of e-waste. Furniture: At the end of each academic year there is physical verification of the furniture. A regular lecturer is kept in-charge of the furniture. If any expenditure is required for maintenance of damaged furniture, college will look after the issue on the strength of staff council resolution. The campus maintenance committee and office, following required procedure, will address the problem. water works, electrical, plumbing work: Damaged works of these categories will be repaired in the order of priority as per procedure.

<http://www.scimgdctanuku.info/infra>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVERNMENT SOCIAL WELFARE SCHOLARSHIPS AND FEE REIMBURSEMENT	483	1112435
Financial Support from Other Sources			
a) National	-----	0	0
b) International	-----	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Guidance Program	30/01/2019	250	Yepuri Srinivas, Certified global career Counselor
Martial arts training for girls	07/12/2018	200	Global Support Organisation, Tanuku
ICT/Computing Skills	22/06/2018	20	MOBILE ASSISTED LEARNING
Life Skilis((Yoga, physical fitness, health and hygiene)	29/12/2018	56	ICDS Project Peravali
Language and Communication Skills	25/01/2019	38	JKC (WORKSHOP)
Language and Communication Skills	19/12/2018	14	Online Class by Lets Talk
SOFT SKILLS	06/08/2018	100	BRAHMA KUMARI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Chemistry P.G Entrance coaching guidance	15	0	0	8
2019	JKC training	160	160	0	60

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
6	242	108	4	40	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	Economics	Dr. B.R Ambedker Open University, Hyderabad	M.A Economics
2019	1	B.Com	Commerce	Government College, Rajamahendravaram	M.Com
2019	1	B.Com	Commerce	Andhra University	M.Com
2019	1	B.Sc	Computer Science	S K S D Mahila kalasala, Tanuku	MCA

2019	1	B.Sc	Zoology	Andhra University	M.Sc fisheries
2019	1	B.Sc	Zoology	Government College, Rajamahendravaram	M.Sc Zoology
2019	1	B.Sc	Chemistry	Government College, Rajamahendravaram	M.Sc Inorganic Chemistry
2019	1	B.Sc	Chemistry	Government College, Rajamahendravaram	M.Sc Organic Chemistry
2019	2	B.Sc	Chemistry	DNR College, Bhimavaram	M.Sc Organic Chemistry
2019	4	B.Sc	chemistry	SCIM Government PG College, Tanuku	M.Sc Organic Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Telugu Bhasha Dinotsavam	Institution level	200
Inter National Yoga Day	Institution level	200
cultural activities	Division Level Cultural Competitions	2
Fencing competitions	University	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union was represented by student council . The members of the student council were elected / nominated from students having leading qualities as class representatives two per class, one from women and the other from men. The council composing all the student representatives from each class nearly 36 in number (18M 18 W) is playing vital role in all most all parts of administrative , academic, social activities of the college . The council represents students concerns, fight against injustice if done knowingly and unknowingly helps the administration in heading the student community while propagating several programmes like Vanam Manam, Neru Chettu , Demonetization, GST, clean and green, plastic free environment etc., the administration of the college informs and explains the student community through their respective class representatives' by involving them as student members who will ensure administrative and academic transparency. The following is list of some committees involving student members 1) College Planning and Development Council (parents of students are some members) 2) Internal Quality Assurance cell 3) Red ribbon Club 4) Women Empowerment Cell 5) Anti Ragging Committee 6) Special fee Committee 7) Fine Arts Association 8) Sports Club 9) Eco Club 10) Science Association 11) Library Committee etc., Class representatives play an active role in inviting fresher's in to the institution and also throw a fare well party in the honor of final year students. Student Council paves the way during all the three years in order to strengthen students and also to encourage their latent talents. As a result every student enjoys their stay by all means in the campus. Student council remains as a back bone in almost all activities of the college, especially during seminars/ conferences/ workshops conducted. They will be a standstill without the participation of the students. Student council helps the administration When class teacher /principal delivers the message to the students. Moreover their help in the conduction of special classes, remedial classes blood donation camps, conduct rallies , job drives, youth festivals etc. Besides this student council approached local MLA and played an important role in resolving college land lease issue extension dispute arisen against Endowment department. It is due to the well organised programs like donating blood to the poor and needy patients from local government hospitals and raising funds to flood effected people are inimitable and praise worthy. These activities during all programme make the ambiance lively and add colour to their lie. In addition to the above said events the following is the list of other events in which they participated and their personalities gets blossomed. 1. Nava Nirmana Deeksha (an activity of Government of Andhra Pradesh - 2nd June 2 to 9th June 2018), 2. Janma Bhoomi Maa Vuru (an activity of Government of Andhra Pradesh - in adopted villages / wards), 3. Participation of stall depicting at Nidadavole Town representing Collegiate Education , West Godavari District at a glance of honorable chief Minister visit during Janma Bhoomi Maa Vuru

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

This institution (S.C.I.M Government Degree College) came into existence through the generosity of Sri Chitturi Indraiah Garu (Late) in the industrial capital of West Godavari District in 1968. Since then the college produced as many as 50000 graduates of which many of them were Writers, Artists, Thinkers, social activists, administrators, scientists, Engineers and Doctors etc., settled either locally or globally and serving the nation. This college has been permitted to form an exclusive body called ALUMNI Association (Old students Association) as per the guidelines of Government of A.P which comprises old students who are Industrialists, Business persons, Philanthropists, Scientists, Doctors, Academicians. The Alumni Association is primarily constituted to strengthen Academic / Administrative / Infra

structural / Co-Curricular activities of the institution with those who are interested in giving back to the Alma mater. This body (by statute) is authorized to mobilize resources (money, material equipment, good will, books, technological gadgets etc.,) and utilize them for all round development of the institution. Alumni association meetings are held periodically and they actively contribute to developmental activities. They provide their valuable feedback on various issues related to curricular, extra-curricular, co-curricular and disciplinary activities. They participate in nation-building through strengthening the college where they started exploring their careers. They help rebuild, resurrect and modernize the mother institution Sri Chitturi Indraiah Government Degree College. The stakeholders who have made the best use of creative talents and occupied a place of pre- eminence in society have been extending their support and co- operation of the college. In short, the college created a great history through Alumni. The college offers a pleasant environment for learning,as well as personal and intellectual growth. The aim and objectives of Alumni Association are 1. To maintain records of all ex - students and ex - teachers of the college. 2. To foster and promote feelings of friendship and close relations among the ex - students of the college. 3. To provide a forum for the alumni for exchange of ideas on social and academic issues. 4. To initiate and co-operate in any such enterprise pertaining to the promotion of the best interest of the college. 5. To establish scholarship support to the outstanding students of various disciplines of the college. 6. To let the alumni acknowledge their gratitude to their Alma Mater. 7. To establish placement support for deserving students of the college. 8. To arrange a programme in association with other social and charitable institutions. 9. To conduct academic meets such as conferences,workshops,seminars for the members on various subjects. 10. Any other objectives which will be decided by the majority at the Annual General Meeting for the benefits of the ex - students, the students and college. The association is committed to connecting alumni with the institution, as well as supporting students through a variety of events, and mentor ship programs. SCIMAA (SCIM Alumni Association) plays a significant role in promoting educational culture and encouraging the students to reach the heights of their success.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

ONE MEETING ON 15-06-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PRACTICES OF DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT. As the heading clearly interpolates the fact , it is desired and mandatory for every higher educational Institution to decentralize the power of taking crucial decision of policy making and involving every functionary right from the principal to the stakeholder in the institution , under participative management, to achieve the desired result of administrative and academic transparency which naturally leads to freedom , equality and justice to every student in the institution. Exactly at this juncture our college meticulously plans and leaves no stone un

turned while making the concept "STUDENT FIRST" a reality. The involvement and whole hearted cooperation of everyone in the college, in sharing the responsibility of decision making builds the integrity and harmony of the college. College as a whole comprises more than 30 committees as follows. Students Union, All Examinations, Career Guidance Cell, campus maintenance committee, Language, Literature Cultural Association, Telugu Bhasha Samiti, Humanities Social Sciences Association, Science Association, Commerce Association, UGC Committee, Athletics Association, Magazine Calendar Committee, Women Empowerment Cell, AV E Association, Attendance Committee, Special Fee Addl. Spl. Fee (Restructured) Committee, Welfare Scholarships and Other Student Support Schemes Committee, Time Table Committee, NSS Activities Advisory Committee, Library Activities and Advisory Committee, MANA TV - Coordination Committee, Consumer Club, ECO - Club, Red-Ribbon Club Youth Red Cross, College Central Purchases Committee, Academic Audit Committee, Discipline Committee, Grievances Redressal Committee, PG Courses Committee, Anti Ragging Committee. The above committees involve everyone in the college as per his capability, expertise and interest. Students inclusion (not less than two in each every committee) was mandatory. Though some of the committees are at principal level, some at faculty level, some at nonteaching level, the rest at student level, each and every decision was taken collectively, aiming at the bottom line i.e. the welfare and all round development of the prime stakeholder. As a result of freedom and participation of several functionaries in the institution especially students, attracts student organisations like SFI, PDSU, to question about the facilities and development of infrastructure in the campus. In this aspect Principal and faculty members, administrative staff of the college felt very happy in answering and arranging the requirements to the students. Also the principal invites student organisations to examine the campus in a critical way about the educational ambiance, as external participative management and treating that crucial audit/ check point. Even prior to the entry of the leaders from outside, the nominated /elected student representatives of every class were given the freehand in complaining directly to the principal about any pending and unsolved issues, related to amenities, fixation of examination dates, wearing uniform etc. Staff members and principal solve all the issues raised, and invite such type of interaction with students. Besides the Institution has CPDC (COLLEGE PLANNING AND DEVELOPMENT COUNCIL) consisting of prominent personalities of the town, educationists, alumni, senior faculty members and students in order to participate in Administration, Management and Developmental activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Soul software 1.0 grade 2010 version is installed for inflibnet. Now library plans to upgrade the software to 2.0 grade. Library also submits the plans to initiate digital library. Library also plans to commence a new reading hall for reference books in addition to existing facility. College adopted the policy to use ICT tools like Virtual classes, digital classes, MOOCS and

other e platforms in full length in addition to existing partial utilisation of ICT tools. College began the procedures to complete the semi completed women hostel. Despite present usage, College chalked out plans to utilise all physical infrastructure and instrumentation facilities in full length

Examination and Evaluation

1. To fix 35 (26 marks) of 75 marks as pass percentage in external assessment and 40 (40 marks) of 100 (7525) marks in the overall assessment for the theory and practical. 2. There is no minimum pass percentage fixed for internal assessment for the theory and practical. 3. The student who fails to secure over all 40 marks should reappear for the external examination in the respective semester exam only and the internal assessment should be done during the course time in respective semester only i.e., no repetition for internal assessment for theory and practical. 4. To allot the grades and corresponding points as detailed below absent -abs- 0 , Less than 40 - F , 40-49.99- D 50-54.99- C 55-59.99 - B 60-69.99 - B 70-70.99 - A 80-89.99 - A 90-100- O 5. There is no part -I and Part -II segregation in the marks list of CBCS Pattern 6. VH, PH, sports and other similar concessions will be continued According to the Government norms in the concerned academic year. 7. Grace grafting system is considered at the end of course as Balamohandas committee 8. If Student could not pass the course with in time, he is given two years time to pass with the syllabus in which he has studied. Otherwise he has to write examinations with changed syllabus 9. CGPA 10 is taken as marks obtained as per UGC norms.

Curriculum Development

The common curriculum for all colleges in the state is designed by Andhra Pradesh Higher Education Council (APSHE).The curriculum was transformed from annual Examinations setup to Semester end examination setup and under Choice Based Credit System (CBCS). . Every year Lecturers from different colleges submit suggestions for any change or any modifications including question paper setting and blue print according to its needs.

Considering these suggestions from the stake holders, Board of Studies meetings of the University takes appropriate decisions for the improvement of curriculum. Thus college curriculum is designed and developed by Affiliating University I.E, ADIKAVI NANNAYA University.

Teaching and Learning

Previously Lecture method was adopted pre dominantly in this college. After implementing CBCS pattern, student is given a choice to select subjects at his interest from wide spectrum of different courses. The presentation of amalgamation of courses to the interest of the student is a major breakthrough in learning process. Also some weightage is awarded to student project works, seminars, assignments, and field trips industrial tours etc. Further one complete course has to be completed by the student as project work. The utilisation of ICT tools like Virtual classes, Digital Classes, LMS, MANA TV etc, in delivering lectures in addition to normal lecture method enriches teaching.

Research and Development

College offers hassle free atmosphere to promote research and development by encouraging all the lecturers to peruse research work / PhD / M.Phil. Three lecturers already possessed PhDs. Three lecturers are perusing PhDs. Remaining lecturers are strictly instructed by the principal to appear for Andhra Pradesh Research Common Examination Test to register for PhD/M.Phil. Two papers were published by Mr. R Jala Babu, Lecturer in chemistry with the following details 1) Jalababu. R, Satya Veni. S, Suresh Reddy. K.V.N, "Development, characterization, swelling and network parameters of amino acid grafted guar gum based pH responsive polymeric hydro gels". International Journal of Polymer Analysis and Characterization, vol. 24, pp. 304-312, 2019. (Taylor and Francis, Impact factor: 1.426). 2) Pavan Rudhrabatla. V.S.A, Jalababu. R, Krishna Rao. K.S.V, Suresh Reddy. K.V.N, "Fabrication and characterisation of curcumin loaded pH dependent sodium alginate-g-poly(acryloyl phenylalanine)-cl-ethylene glycol vinyl ether-cohydroxyethyl acrylate hydrogels and their in-vitro, in-vivo and

toxicological evaluation studies”, Journal of Drug Delivery Science and Technology, vol. 51, pp. 438-453, 2019. (Elsevier, Impact factor:2.690).
Lecturers are encouraged to attend seminars/conferences /workshops. College also conducted a few seminars at local level.

Human Resource Management

College adopted a plan to utilise the services of guest faculty as full time teachers, so that the delivery of lectures and its follow up will be effective. College acts as District Resource Centre which heads all Government and aided colleges in the district for general coordination. Therefore college plans to utilise the services of expert teachers in the district by telecasting their lectures via virtual classes. So DRC exchanges teachers and also students among the colleges. Colleges in the district to share the expert teachers. College strengthens the system of class counsellors - class representatives - for their all round development.

Industry Interaction / Collaboration

Industry Interaction / Collaboration
College chalked out a plan to involve all departments to engage Memorandum of Understanding with reputed industries, organisations etc. In accordance to above plan chemistry department has entered into MOU with FORTUNE LAB Palakol . Physics department has entered MOU for Enrichment of Learning and Placement Assistance with SVM polytechnic college Tanuku. Micro biology and Zoology departments have entered MOU with Vasista marine (A hatchery of prawn seed culture). Computer department has entered MOU with SASI engineering College Tadepalligudem and SASI Degree college Tanuku. College has made MOU with APEPDCL regarding utilisation of solar power which is produced by the college. Further principal encourages all departments to collaborate with industry with fruit yielding agreements / MOUs/ linkages.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Government of Andhra Pradesh introduced a digital platform for e-governance in financial transactions which is called Comprehensive Finance

	Management System (CFMS) from 2018-19 financial year and made it compulsory to adopt it. Consequently college runs all financial transactions including salaries scholarships, purchases etc., through CFMS only.
Student Admission and Support	Online mode for admissions was started from the academic year 2018-19. Biometric attendance system for students was established and this was linked with scholarships of the students. Further scholarships were disbursed through online mode. Coming to the academic side, virtual classes and digital classes were started.
Examination	Basically examination proceedings were carried out through off line mode, but affiliating University facilitates for declaring the results and verification of the conducted examinations through its website.
Planning and Development	The e-documents of college policy planning and development approved by College Planning Development Council (CPDC) is readily accessible to everybody through college website and also readily available for RTI. e documents of resolutions of different committees regarding planning and development are communicated to stakeholders by e- correspondence
Administration	College office proceedings regarding administration are corresponded by e-communication only with the support of digitalised office. By the direction Special CCE and District Collector e-office was commenced.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	R Jalababu	-----	Indian Council of Chemist	6000
2018	R Jalababu	AP ICT workshop at NIT Warangal	-----	3000
2018	G Chandrasekhar	AP ICT workshop at NIT Warangal	-----	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on e-office Management in Govt Degree Colleges	Workshop on e-office Management in Govt Degree Colleges	30/08/2018	30/08/2018	30	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM ARPIT online Course on Online Course in Chemistry for Higher Education Faculty	1	01/11/2018	30/03/2019	1
NPTEL on line course on Stereo Chemistry	1	01/08/2018	30/09/2018	1
NPTL and AICTE online FDP course on Organo metallic Chemistry	1	15/01/2019	15/02/2019	1
Orientation workshop on OER content development, MOOCS and MOODLE organised by NIT Warangal, Special CCE and APSHE sponsored by Meity of Government of India	1	30/11/2018	05/12/2018	6

Two week Induction training programme for Newly Recruited Lecturers	2	13/08/2019	26/12/2019	6
Inter Disciplinary Refresher Course in Environmental Science	1	11/03/2019	31/03/2019	6
Bio inorganic Chemistry	1	01/08/2019	30/09/2019	1
Induction to Research	1	01/08/2019	30/09/2019	1
Orientation workshop on OER content development, MOOCS and MOODLE organised by NIT Warangal, Special CCE and APSHE sponsored by Meity of Government of India	1	19/11/2018	24/11/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	10	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>. 1. Group Insurance Scheme. 2. Government Health Insurance Scheme. 3. Contributory Pension Scheme (CPS) for the employees recruited after 2004 4. Maternity leave of 6 months for regular married women employee 5. Paternity leave of 15 days for Male Regular employees 6. Child Care leave of two months for regular married women employees. 7. Health checkups for regular</p>	<p>.1. Group Insurance Scheme 2. Government Health Insurance Scheme. 3. Contributory Pension Scheme (CPS) for the employees recruited after 2004 4. Maternity leave of 6 months for regular married women employee 5. Paternity leave of 15 days for Male Regular employees 6. Child Care leave of two months for regular married women employees. 7. Health checkups for regular</p>	<p>The following welfare schemes / facilities are arranged in support of the students 1. Scholarships to SC, BC, EBC students by Government of Andhra Pradesh. 2. Fees reimbursement to SC, BC, EBC students by Government of Andhra Pradesh. 3. Annual Prize Distribution (Culture /Sports) 4. Anti-ragging Cell 5. Women empowerment Cell 6. Soft Skills and</p>

employees who are above 45 years of age. 8. Extra 5 days special casual leave for regular working women per year 9. Medical leave of 20 days per annum is provided and accumulated for further years if not utilised. The encashment facility of H-P-L is also available after superannuation. 10. Wi-Fi facility was arranged in the campus. 11. All the departments were given Computer accesses facility. 12. All staff was given identity cards for the recognition in and outside the college. 13. Sports facilities were also made accessible to the staff'. 14. As per GO No. 25, Govt. of AP ordered for the enhancement of sanctioning of maternity leave for contract full time married women teachers from 90 days to 180 days on par with regular employees with effect from 2018-19. 15. As per GO No. 25, Govt. of AP ordered for the payment of Ex- gratia of 5 Lakhs rupees to the legal heir of the deceased contract teachers for accidental death with effect from 2018-19. 16. As per GO No. 25, Govt. AP ordered for the payment of Ex- gratia of 5 Lakhs rupees to the legal heir of deceased full time deceased contract teachers for natural death with effect from 2018-19. 17. As per GO No. 12, Govt. of AP Enhanced the honorarium of full time contract teachers from Rs. 31,050/- to Rs.40,270/- and placed them in the

employees who are above 45 years of age . 8. Extra 5 days special casual leave for regular working women per year 9. Medical leave of 20 days per annum is provided and accumulated for further years if not utilised. 10. Wi-Fi facility was arranged in the campus. 11. All non teaching staff were given Computer accesses facility. 12. All staff was given identity cards for the recognition in and outside the college. 13. Sports facilities were also made accessible to the staff'. 14. The persons who were prevented from availing of vacation will be given a proportionate earned leave. 15. All non teaching staff could use festival advance facility.

Analytical skills Programme by JKC 7. Career Guidance and placement cell through JKC 8. Each student was under the coverage of Insurance of life of three lakhs rupees with a premium of Rs.125/- per year 9. Student-related S eminar/Conferences/Worksh ops/Camps etc. 10. Youth Festivals. 11. Asreya Foundation financial assistance to eligible students. 12. Women waiting room facility 13. Sports and games facilities 14. Protected Reverse Osmosis drinking water facility 15. Establishing of NSS units to improve the culture of community services. 16. Concession in expenses of travelling for the students by APSRTC and Indian railways. 17. Low fee in order to provide accessibility of higher education to the students from downtrodden sections of the society. 17. Hostel facilities to required students of BC,SC, ST and EBC. Categories. 18. Establishment of English Language lab. 19. WiFi free campus for the students. 20. Free accessibility of computers to the students 21. Remedial coaching for slow Learners

cadre of minimum of time scale with a break of 10 days. 18. College enhanced the honorarium of all Full time Guest faculties from Rs.100/- to Rs. 200/- per hour subject to the maximum ceiling of Rs. 14,400/- per month. Earlier the maximum ceiling was Rs. 7,200/-. 19. All staff was encouraged to peruse M.Phill / Ph.D who ever required them and use to give no objection certificate to peruse part time Ph.D / M.Phill.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: IQAC regularly checks both academic and financial matters associated with every transaction done in the college. As this is the Government institution every financial transaction will be as per the rules laid down by the Government and approved by the purchasing committee consisting of senior faculty members. College planning and Development council members besides planning, will audit and ratify the financial matters if any during the academic year. Periodically an audit of Accountant General, Hyderabad is done for state budgets. External audit: there is a mechanism of 'in depth audit' by the office members headed by Regional Joint Director annually. In addition to that Academic and Administrative Audit (AAA) from Special Commissioner of Collegiate Education (Special CCE) Vijayawada, Andhra Pradesh who is the head of collegiate education, will be conducted by a committee every year in the month of February. This committee consists of two senior most lectures who are randomly chosen by special CCE from different Government and Aided degree college across the state For UGC approved projects, every financial transaction will be certified by authorised chartered accountant (C.A). Besides every income tax return of the staff members will be thoroughly checked and certified by concerned C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
COLLEGE PLANNING AND DEVELOPMENT COUNCIL	207100	DEVELOPMENT AND MAINTENANCE ACTIVITIES
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	COMMISSIONERATE OF COLLEGIATE EDUCATION, AP	Yes	IQAC AND CPDC
Administrative	Yes	COMMISSIONERATE OF COLLEGIATE EDUCATION, AP	Yes	IQAC AND CPDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher Association: college invites parents of each class students to have an interaction about the academics, behaviour, regularity to classes of their children etc. Following are the activities of parents of students in several committees. 1) Involvement in curriculum design. Although the college is affiliated to Adikavi Nannaya University the college principal used to send the feedback received from the parents to the concerned university officials, for future guidance in designing the suitable curriculum. 2) They suggest various methods to safeguard the students especially women students in the campus. 3) They advice the college governing body by participating in College planning and Development council members. 4) The involvement of parents in IQAC will help the college authorities in enhancing the internal quality of the institution as per the parent's justifiable suggestions. 5) Parents also help their children at home so that he/she can maintain punctuality in attending the college and meet the standards of the institution.

6.5.3 – Development programmes for support staff (at least three)

6.5.3 - Development programmes for support staff (at least three) 1) Suitable atmosphere was created at the administrative office by arranging separate washrooms, air conditioned work place, systems aided with fast internet facility, hygienic atmosphere etc. 2) Every employee was given liberty in enjoying every facility like casual leaves, special leaves, medical leaves, leave encashment, pension schemes, health cards, etc chalked out by Government without any hurdles like red tapism. 3) Every effort was made to create harmonious environment for the smooth and efficient administrative discharge of duties. 4) A one day workshop was conducted for the administrative staff throughout the District to create awareness in implementing e-office. 5) Medical camps were arranged for the benefit of teaching, administrative staff and students. 6) Staff club, an unofficial body, consisting of both academic and administrative staff was established to resolve the difficulties, inconveniences and other problems of any kind of injustice from the administration and assists in order to keep harmony of working atmosphere.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per the recommendations of the peer committee the initiatives taken are 1) Planning to start new and relevant under graduate courses. 2) Every faculty member was encouraged to upgrade his/her academic boundary and also to take active participation in research by applying for research projects. (Major or Minor) 3) Placement cell was strengthened and as a result recruiting agencies are visiting the institution and selecting the deserved candidates through job drive. 4) The fastest High speed internet facility was arranged in the campus. 5) Library was digitalised and equipped with high speed internet so that staff and students can go through national /international journals. 6) All the teaching positions were filled either on regular or on contract basis or by full time guest faculty. 7) The process of restarting the women's hostel work was in progress. 8) Wi-Fi facility was given to all Departments and also transformed entire campus into Wi-Fi enabled. 9) Faculty were encouraged to do active research and publish papers in reputed journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Resolved to form the discipline committee and Anti Ragging Cell	20/06/2018	20/06/2018	20/06/2018	10
2018	Resolved to engage one more full time guest faculty to improve results of ICT courses	20/06/2018	21/06/2018	21/06/2018	10
2018	Resolved to request the local MLA to improve ground facility	30/10/2018	01/12/2018	31/12/2018	10
2018	Resolved to request collector to launch APSSDC centre in the college	30/10/2018	15/11/2018	15/11/2019	10
2019	Resolved to conduct Internal Academic Audit immediately	11/02/2019	12/02/2019	13/02/2019	10
2019	Resolved to obtain feed back from teaching and non teaching staff	11/02/2019	01/03/2019	02/03/2019	10
2019	Resolved to obtain	11/02/2019	01/03/2019	15/03/2019	10

	feed back from students				
2019	Resolved to conduct remedial classes for slow learners	11/02/2019	12/02/2019	15/03/2019	10
2019	Submission of AISHE data	11/02/2019	13/02/2019	13/02/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga training classes	21/06/2018	21/06/2018	35	45
Blood group typing to students and staff Support with Dist. Blood Bank, General Hospital, Eluru.	13/08/2018	13/08/2018	90	85
Certificate course on Food and nutrition	01/09/2018	31/12/2018	18	12
Awareness program on Personal Hygiene and cleanliness to girl students by WEC members	01/10/2018	01/10/2018	100	0
International Girl Child Day	11/10/2018	11/10/2018	200	200
Self Defense course - Martial Arts by sri G. Krishna Mohan, Black belt holder, Tadepalligudem	29/11/2018	29/11/2018	200	0
An awareness	29/12/2018	29/12/2018	200	0

program to girl students in all aspects by 'A Police, Nurse, Lawyer				
National Girl Child Day: Rally with placards 'Save a girl child	24/01/2019	24/01/2019	200	200
International women's day: Guest lecture on Career guidance	07/03/2019	07/03/2019	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power system was installed in the college during 2017-18 with the financial support of RUSA. The power generated by the solar energy setup in the college is transmitted to grid of APEPDCL and corresponding power is deducted by APEPDCL from the quantity of power consumption of the college every month. This saves power bill of college a lot consequently the financial burden on the college is diminished. Besides the above, we took following initiatives for the protection of Green Environment

1. "Save energy" initiative is taken by the students and staff and followed to switch off lights and fans before leaving the classroom throughout the year.
2. To create Environmental Consciousness among the students, some special days like "ozone day (16th September)" "Hiroshima Nagasaki day(6th august)" are observed every year.
3. To create awareness on drinking water, Chemistry students collected water samples from various villages near the college and reported the parameters present in it.
4. To create awareness on water pollution and to identify the parameters like alkalinity, metals, POD etc, a workshop was conducted by the department of chemistry from 26/2/2018 to 28/2/2018 on the occasion of national science day
5. Environmental awareness campaigns were organized by NSS Unit I II annually
6. Department of Botany and Zoology conduct field trip and study tours to create awareness on conservation of biodiversity among the students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/06/2018	2	Supply of free RO water to local people	safe drinking water	10
2018	1	1	01/06/2018	2	800 meters - 6 lane walking track which is open for all	providing facility for fitness activities	3
2018	1	1	01/06/2018	5	Play ground facilities for other school students	providing facility for sports and games	5
2018	1	1	13/08/2018	2	.Blood donation camp	importance of blood donation is addressed to students and supplied blood to the needy	50
2018	1	1	25/10/2018	2	.Blood donation camp	importance of blood donation is addressed to students and supplied blood to the needy	50
2018	1	1	01/12/2018	1	organized rally	created awareness on HIV er	400

						education to local community	
2018	1	4	27/12/2018	2	organized rally	created awareness on HIV eradication to local community	60
2019	1	10	02/01/2019	2	.Janmabhumi mavuru	To aware local people of Government welfare schemes	120
2019	1	1	25/01/2019	1	organized rally	To create awareness about the importance of casting votes in the local community	250
2019	1	1	16/02/2019	1	organized rally	Anti terrorism awareness	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethic- Code of conduct for Teaching Staff	01/01/2018	? Responsibilities on Students 1. Teachers should handle the subjects assigned by the Head of the Department 2. Teachers should complete the syllabus in time. Teachers shall produce good results in the subjects handled by them and are accountable for the same. 3. Teachers shall monitor the respective group of students who are attached to them. 4. Assignment topics for each course are to be given to the students within a week of the beginning of the semester. 5. Internal examination answer books

should be assessed and marks are to be informed to the students as well as sent to the University. 6. Teachers should be good by nature and they should help, guide, encourage and assist the students to ensure that the Teaching-Learning Process is effective and successful. Value based education must be their motto . 7. Teachers should maintain decorum both inside and outside the classroom and set a good example for the students 8. Teachers should carry out other academic, co-curricular and organizational activities that are assigned to them from time to time ?

Punctuality and Attendance 1. Teachers must report on time to duty as per the working hours prescribed and should be available in the campus unless and otherwise they are assigned duties elsewhere. 2. Prior written permission should be obtained for reporting late in the morning or leaving early in the evening without detriment to their duties. 3. Teachers should sign in the attendance register as well as register their attendance bio metrically while reporting to duty. Giving Bio metric attendance in both sessions is mandatory 4. Teachers must be aware that their workload is 40 hours a week even though their maximum class hours are only 20 per week. 5. Teachers are expected to be present in the college campus at least 10 minutes before the

College time 6. Teachers should remain in the campus till the end of the College hours. ?

Leave 1. Prior written permission is required from the Principal / at least a day in advance while availing CL or OD.

2. Not more than 25 of staff members in a department will be allowed to go on OD / CL on a particular day 5. 15 days of causal leave can be availed in a calendar year. 6. Causal leave can be combined with other holidays. 7. All must report to duty on the reopening day and the last working day of each semester. 8. Medical Leave will be sanctioned only for medical reasons. Medical Certificate will be verified for its genuineness ? Publication of Research Papers Books and Participation in Research Projects, Seminars, Conferences etc. 1. Staff members are encouraged to write text books, publish articles in reputed Journals and present papers in Seminars and Conferences.

2. Staff members are encouraged to take up Research projects. 3. Staff members should also attend Faculty Development Programs, Quality Improvement Programs etc to update their knowledge. 4. Staff members are encouraged to undergo Practical Training in Industry and can take consultancy work as part of Industry - Institute interaction. 5. Absence from duty to the above matters will be treated as on duty and may be suitably rewarded at the discretion of the

management either monetarily or by way of consideration during promotion. ? General Rules 1. No teacher should involve himself/ herself in any act of moral turpitude on his / her part which may cause impairment or bring discredit to the institution or Management. 2. Teachers Associations should not be formed without the permission of the Management. 3. No teacher should involve himself or herself in any form of political activity inside or outside the campus. 4. Teachers should attend the College neatly dressed. Dress regulations should be followed as the occasion demands. Jeans pant T-Shirts are prohibited. 5. Teachers should not participate in any strikes 6. No teacher shall send circulars / distribute handbills to the staff, organize meetings in the campus without obtaining permission from the Principal. 7. Teachers must always wear their identity badges while they are inside the college premises. 8. Heads of Departments must submit the Department's time table and individual teacher's time tables to the Principal on the last working day of the previous semester. Any change must also be reported to the Principal in writing 9. Teachers are encouraged to conduct research on their topic of interest. Management will provide necessary infrastructure for the same. 10. Each Department

Association must conduct at least three special meetings in each semester. 11. Teachers are expected to attend Department academic association meetings, seminars etc and also college functions like Sports Day, College Day, Independence Day Gandhi jayanthi and Republic Day celebrations without fail. 12. Teachers are expected to Volunteer, to take up extra classes for students of Certificate, Diploma and other Career Oriented Programmes. 13. HODs are responsible for all the college properties belonging to their department. It is their responsibility to keep them clean and in working order. Any loss or damage to their property (like, tables, chairs, lab equipment, chemicals, and electrical appliances) must be reported to the Principal in writing immediately.

It is their duty to extract work from the Non-Teaching staff in keeping the Department clean Tidy

14. All departmental meetings of Teachers shall be held only after 2.30 p.m. and not during class hours. ?

Disciplinary Action

Violation or non observance of the service rules will invite punishment either in the form of censure or deferment of increment or suspension or termination from service after a due inquiry at the discretion of the management. The Management appeals to all staff members to work as a team in institution-building and in upgrading the institution into one

Human Values and Professional Ethics - Code of Conduct for Non Teaching Staff	01/06/2018	<p>of Excellence in Higher Learning.</p> <ul style="list-style-type: none"> • All the non teaching staff must maintain college timings. Giving Bio metric attendance in both sessions is mandatory • They are directed to maintain dress code. • They should reside in headquarters and give residential address to the Head of Office. • They are eligible for leaves as per A.P.Leave Rules 1932. <ul style="list-style-type: none"> ? 15 Casual leave in a calendar year ? 7 Special.casual leave (to be used in two spells)in a calendar year ? 5 Special CLs for women employees ? Prior permission is necessary for applying leave. • Every staff employed in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations of the Govt/University from time to time • It is mandatory for the staff to do any work in connection with examinations • No Staff employed in the college shall absent himself from his/her duties without prior permission.(In case of sickness or absence on medical ground exemption) • No Staff employed in the college shall engage directly or indirectly in any trade or business. • They should co-operate with the Principal in maintaining discipline, campus cleaning etc. • All the correspondence regarding his/her service matters or grievance shall route through proper channel • Any staff employed in a
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		<p>college when involved in criminal proceedings shall be suspended without notice. • No staff employed in the college shall engage himself/herself in any political activity. • Staff should not indulge in any criticism of the policies of the Government either directly or indirectly nor participate in such activities . • It is the responsibility of the staff to safeguard the image and reputation of the prestigious institution .</p>
<p>Human Values and Professional Ethics- Code of conduct for students</p>	<p>01/06/2018</p>	<p>In order to maintain discipline, silent, clear and studious environment in the college campus and to inculcate discipline in the students, the following Rules and Regulations are established by college discipline committee in consultation with Women Empowerment cell ? Informing the students about their Rights and corresponding responsibilities. ? Ragging (inside and outside the college) is strictly prohibited as per Andhra Pradesh Government Act, 26 of 1997 and any such act is liable for suspension, dismissal and penal punishment. ? Student should neither involve nor encourage in acts of boycott/strike/quarrels etc or any unethical practices. ? Students should strictly follow the college timings and adhere to the dress code prescribed by the college. ? Students should be punctual to the starting time of the college and stay in the</p>

college until the final bell is given. Bio metric attendance is mandatory in Morning and Evening ? Students should sit in benches during class hours ? Should not leave the class without permission of the teacher ? Students should not use Mobile phones in the class room without permission of the teacher. If use unnecessarily within the campus, it will be ceased with penalty. ? Students should wear I.D. Card as long as they are in the college campus. ? During the interval and lunch time the students are expected to maintain discipline and silence while moving in the corridors. ? Students should cooperate to maintain cleanliness in the campus. Students are advised to use the dust bins. ? Students should maintain decency and decorum in the classroom. ? 'Save Energy' initiative should be followed by the students. Power saved is power produced, so students are instructed to switch off the lights and fans whenever they leave the labs and classes. ? They should not write any slogans etc., on the desks and walls of the college. ? Spitting and throwing wastage here and there is not acceptable ? Students should participate in all programs ? Students are strictly instructed to follow the above listed Rules and Regulations. Any violation of the General Discipline is liable for punishment (such as

Suspension from attending college/Rustication, penalty, etc) based on the recommendations made by the Disciplinary Committee. ? It is the responsibility of the students to safeguard the image and reputation of the prestigious institution in their own interest ? Discipline Committee consists of the Departmental Heads of English, Telugu, Physics, Botany and Convenor of Women Empowerment Cell

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inter National Yoga Day	21/06/2018	21/06/2018	200
Birth Day of Alluri Sita rama raju	04/07/2018	04/07/2018	90
World population day	11/07/2018	11/07/2018	70
Independence day celebration	15/08/2018	15/08/2018	200
Birth day celebration of freedom fighter Tanguturi Prakasam panthulu	23/08/2018	23/08/2018	80
Celebrations of Gandhi birth day	01/10/2018	02/10/2018	100
Divisional level youth festival	11/10/2018	12/10/2018	150
National Constitution day	26/11/2018	26/11/2018	80
Death anniversary of jothibha pule	28/11/2018	28/11/2018	60
Birth Day celebration of Srinivasa Ramanujam	20/12/2018	22/12/2018	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes are organized by NSS Units. Planted more than 100 plants and maintained greenery in the college campus.
2. The campus has been declared "plastic free" zone
3. Maintained botanical gardens in the college campus.
4. Presentation of saplings in the place of bouquets and plantation of the same within the campus
5. Use of renewable energy source - solar system

- 6.Observance of Motor Vehicle free Day on the last day of every month.
 7.College played a key role in making the adopted villages open Defecation Free. 8.Every Saturday evening Swatch Bharath is conducted for one hour.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-1

1.Title of the Practice: Shifting towards a 'student centric 'ICT enabled Education in the College. 2. The context that required the initiation of Practice: The present learning system is following predominant lecture methods with the traditional tools like black board and chalk and it is the need of the hour to change it so as to make the teaching more interesting and learning more easy to transform our students to compete and withstand global competition in the new technological revolution era. The introduction of Choice Based Credit System (CBCS) has brought radical changes in the curriculum. A wide spectrum of courses is offered to the student for his choice as elective papers in order that application oriented and skill-based courses are being opted by students rather than traditional courses, for which ICT Enabled education becomes necessary. 3.Objectives of the Practice: a) To lean towards an alternate teaching methodology to back up existing predominant lecture methodology to ensure enhancement of teaching-learning process with student centric approach. b) To elevate the role of the lecturer into a facilitator, transformer and educator from being a passive 'dispenser of knowledge' . c) To develop a culture to the student to adopt ICT techniques to enrich himself by self- learning from available ICT tools and e-resources . d) To make student competent so as to meet global challenges. 4. The Practice: College established biometric attendance system for all Teaching, Non-Teaching, and Students with Integrated Attendance Management System (IAMS) . Further using this IAMS application, staff used to take attendance of students by cellular mobile phones. This is linked to financial assistances from Government like scholarships, etc., This was first major move so as to create an ambience that college was moving towards ICT enabled Education. Next, three digital class rooms and one virtual class room were established. Live sessions were telecast from our college and on the other end the colleges , which were equipped with virtual class room facility, either in the district or in the state received these sessions on their requirement respectively. Further staff was encouraged to utilize smart boards and other facilities in digital class rooms. Two lecturers were trained in one week orientation workshop on "OER, CONTENT DEVELOPMENT, MOOCS AND MOODLE" organized by NIT Warangal , Spl.CCE AP and APSCHE , sponsored by Ministry of Electronics and Information Technology, Govt of India. Consequently these two lecturers trained the remaining lecturers on the same theme. Thus all the staff was technically updated to utilize ICT tools. Coming to the students side, five value added foundation courses, three on 'Communication and Soft Skills' two on 'Information and Communication Technology', each of which is with a weightage of 2 credits, 30 teaching hours 50 marks, were made compulsory to qualify by the affiliating university. This enriches the students to learn the respective courses on ICT based platform. Campus was made Wi-Fi enable campus with four internet connections each with 50 mbps speed and one AP fiber net connection of 100 mbps. 4. Obstacles faced if any and strategies adopted to overcome them: At the beginning even majority of both staff and students were not willing to move to ICT enabled education due to natural human nature of hesitation to adopt new methodology of teaching. But on one hand, using Orientation program and Student Mentoring System, students were brought into the awareness on importance of ICT enabled education in order that they were eager to adopt new methodology of learning on the other hand staff were motivated by IQAC to meet the aspirations of students regarding this new methodology to enhance teaching, learning evaluation process, and finally both parties converge to adopt ICT methodology

to enrich themselves. Another major setback is that almost all the students were from socially, economically downtrodden sections of the society and therefore they were unable to purchase tools like laptop or computer. This was overcome by providing free access to the students into Placement Cell cum ELL Computer Science Laboratory where computers were installed as per their time of convenience. Besides the above lacunae, another issue was arisen due to medium of instruction. The students were basically from Telugu medium up to previous studies whereas above said five value added courses had to be taught and write examinations in English only. This lead a fall in the result of those courses and consequently it affected overall pass result of College. By engaging one more full time guest faculty in the course of computer science and delivering the concepts at the understanding level of students, this shortcoming was overcome.

5. Impact of the Practice: Teaching staff were tuned to utilize ICT tools and elevated themselves as facilitator, transformer and educator. ICT culture was developed in the campus and the students were confident to compete with the students of Private/ Corporate colleges. Students, who had used to do different kinds of part time jobs for their pocket money previously, were doing a kind of smart jobs

6. Resources required: The equipment required for ICT enabled teaching was funded by RUSA. Honorarium for computer faculty who was engaged was funded by College Planning and Development Council. Honorarium of Mentors of Placement Cell (JKC) was met by the budget released by Spl.CCE. Best Practice-2

1. Title of the Practice: "Learning Human Values and Ethics through Community service by students".

2. The context: The Social environment as described below demands the programme: ? The increasing tendency towards highly paid jobs among youth leads to mechanized life giving less importance to social responsibilities. ? The drift towards luxury life style and easy money pushes some youth to ignore morals and ethics, amid wide and popular references cited in news papers regarding atrocities, crimes, antisocial activities committed by youth. ? The increasing gap between rural and urban development modules adapted by Policy makers of government leads to unrest in rural area and migration to urban area. ? Further it also leads to the hatred and agitative atmosphere

3. Objective of the Practice: ? Transforming/Reforming students of the college as responsible citizens through community service in addition to developing human values among youth.

4. The Practice College adopted two villages 1. Chivatam and 2. Savaram. and started ECO Club, Red Ribbon Club and Student Council etc. for effective implementation of imparting human values to its students.. The existing two NSS units in the college involve majority of the students in the following activities. ? 'Students made survey' on Ration cards, old age and other welfare pensions and toilets in the village and submitted reports to concerned there by helping either way for the success of the Government programme. ? As a part of Navanirman Diksha, which is a program initiated by Government of A.P, students motivated the villagers to work in accordance with the mission and vision of newly formed residuary Andhra Pradesh. This results in the students voluntary participation in the mission and vision of A.P. ? Students organized awareness activities on latest developments in agriculture, wastewater management, conventional energy ,sanitation, nutrition, personal hygiene, Education, legal awareness Programs, consumer rights, AIDS Awareness Program, Awareness on seasonal flues, digital transactions, Swatcha Bharat, Ayushman Bharat, Janmabhoomi Mavooru program of Government of Andhra Pradesh, vanam-manam campaign , ODF, Beti Bachavo Beti Padhavo etc. on the platform of ECO club. NSS, Consumer Club students donated blood to the needy from Government Hospital and also to Red Cross society on the platform of Red Ribbon club.

5. Obstacles faced, if any and strategies adopted to overcome: Financial constraints are major obstacles to run these events but managed from CPDC(College Planning and Development Council) funds . The continuous and noteworthy support extended by honorable local M.L.A helps a lot in resolving other issues.

6. Impact of the Practice: The students underwent an all round practical training as said above. Hence they achieved completeness

by learning academics in the class and human values in the field training Through their participation, they understood the mechanism of a Government programme and hindrances in its implementation, due to non ethical behavior of certain people. Hence they understood the importance of human values and ethics practically. No single event of anti-social or atrocity or any kind of misbehavior is reported from present, previous batch students in the college, which ensures students 'Learning Human Values and Ethics'. 7 NSS funds and financial assistance of CPDC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.scimgdctanuku.info/bestpractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution is transforming itself into a mighty symbol of an integrating force, pooling all the diverse resources of global knowledge for unifying into a harmonious whole and diffusing wisdom for a higher order of thinking. The performance of the Institution in the following areas is distinctive to its vision, priority and thrust. ?SCIM Government Degree College is a 52 year old institution which keeps on introducing innovative practices in the field of higher education. ? The college was situated in the heart of the city and accessible to all and hence the place is more safe and secure especially for girl students ? The campus is full of greenery and gives a pleasant atmosphere ? Usage of ICT in Teaching and learning process has been taken for good understanding of the subject and promoting the use of technology ? The college has implemented Outcome Based Education in a successful way and as a result the classrooms became student-centered ? Students learn ethics, team building, technical skills, presentation skills, project management etc ? Institution always encourages the students to participate in various levels of competitions. ? As a District Resource Center of W.G.Dt, we co-ordinate all academic and other activities in all 14 Govt.Degree Colleges in West Godavari. Act as a liaison officer between colleges and District authorities, social welfare authorities (for scholarships) and others. ? Value Education, Certificate Courses, Gandhian Thought, cultural activities have been conducted by the institution ? Students celebrate National Festivals like Independence Day, Republic Day ,Gandhi jayanthi and religious festivals like Sankranthi ,holi etc. which develop Social values and national consciousness among them. ? Institution has taken number of initiatives and contributes to local community. Those are ? Supply of free ROwater and water analysis facility to local people 1. 800 meters - 6 lane walking track open for local people particularly for senior citizines of the town. 2. Provision of Play ground for other school children. 3. We provide our Seminar hall to NGOs , Government Departments for conducting their training activities at free of cost . ? The motto of the institution is "Student First". To achieve excellence in all their activities, the institution has been encouraging to utilize the facilities like Digital class rooms, Virtual classrooms, e- class rooms, JKC Lab. Library and internet facility 24/7. ? To inculcate the spirit of service,social responsibility and team work skills among the students and staff ,the institution has involved in the following units 1. A service organisation by name "Care people foundation"started by III Bcom students on 18/12/18 and helped many needy people and they will hand over this practice to the juniors when they leave college. 2. Most of the staff of the college are the members of N.G.O. "Manavatha" foundation started by Tanuku local people in the year 2000 and helped in so many ways to needy people. 3. Students of all classes donate blood to needy patients in the hospitals and blood banks as and when required.

Provide the weblink of the institution

<http://www.scimgdctanuku.info/distinctive>

8.Future Plans of Actions for Next Academic Year

SCIM GOVT DEGREE COLLEGE, TANUKU W.G. Dt. PROPOSED IQAC ACTION PLAN FOR THE NEXT ACADEMIC YEAR 2019-20 DATE 06-07-2018 The members of IQAC designed the following action plan and adopted it for the overall enhancement and effectiveness of the academic activities for the all round progress of the College during the Academic Year 2019-20. 1. Preparing students for Semester System in the UG Courses through Orientation Classes conducted at the beginning of the Course by all Departments. To create awareness among students on newly introduced Foundation Courses such as Human Values Professional Ethics, Environmental studies, Information Communication Technologies (ICT), Communication and Soft Skills, Analytical Skills, Entrepreneurship, Leadership Education 2. To make the students acquainted with CBCS pattern of syllabus so that they can properly utilize it. a. Orientation classes to the students on CBCS pattern b. Explaining the importance of regular attendance to the classes c. Pinpointing the advantage of having two different Internal Examinations and one External Semester-End examination with a little syllabus in CBCS pattern instead of reading a vast syllabus for year-end examinations d. Describing the importance of Elective Clusters in Semester-VI, which are formulated and offered particularly based on the market needs of the local and global industries 3. To develop the Cluster of electing Cluster Elective subjects in diversified manner from a wide spectrum of elective papers domain specific course and cluster electives in every subject offered by all Departments, there by fulfilling the spirit of actual CBCS pattern of syllabus in the Semester-VI of UG Course. 4. To encourage the curricular and co-curricular activities of all Departments in the College such as fieldtrips, industrial tours, seminars, workshops in addition to regular activities. 5. To prepare study material for newly introduced Cluster syllabus as an additional support to the student community. 6. Enhancing effectiveness of MOOCs (Massive Online Open Courses) by encouraging all the students and staff to pursue online courses through Swayam, e-Pathashala, Swayam Prabha, etc. 7. To encourage all the students to participate in State- and National- level games and sports without neglecting their studies. 8. To develop the educational ambience of the college with the RUSA funded amenities like solar panels, virtual class rooms, digital class rooms and new buildings. Also to see that all the facilities will be utilized in optimum manner 9. To strengthen the placement cell JKC by making collaboration with APSSDC and also by inviting several renowned recruiting agencies like TCS, Indigo, Arabindo Pharma, Reddy Labs, Appolo Pharmacy, Kotak Mahindra Bank, ICICI, Polaris, Flipcart, etc. 10. To increase the number of placements through campus selections for the year 2019-20 than the previous years 11. To attract the students and improve the grades in their studies, aesthetically pleasing landscape is well maintained in the College 12. To provide hands on experience to young students in delivering community service students are very much encouraged to join NSS programmes in the College. In addition, the College administration is sincerely trying to get a NCC Unit for the College.

IQAC Coordinator Principal